

In The Moment Planning Case Study

Spark (the interest expressed by a child)

A child was standing in the roleplay area by the kitchen, and shouted through the kitchen, 'Ice cream Ice cream, I've got onion ice cream'.

INTENT

Carry on the narrative of their play by providing props and resources.

Maths – Money, sorting and counting, change and subtraction.

Healthy Eating – Food groups, brushing teeth, sugary foods.

Learning how to make Ice Cream – Ingredients, missing, freezing temperature.

IMPLEMENTATION

iPad to watch a short video on how to make ice cream.

Provide card, letter outlines, colouring pencils for making ice cream parlour banners/signs

Food group healthy eating game – talking about healthy eating and the importance of brushing teeth.

Coins, tills, maths problems, games

Scooping playdoh ice cream and making cardboard ice cream cones.

Adding sprinkles with rice krispies and exploring textures using shaving foam as soft ice cream.

IMPACT

Children improved PSED skills making friendships and interacting. They learnt about the world and real life. Learnt to make choices from a menu, ordered and paid for their ice creams. Improved their Physical Development skills by scooping ice cream, working the tills and sprinkling sprinkles.