

Footprints Pre-schools Limited



The Stables, Fair Oak Court, Fair Oak, Eastleigh, Hampshire, SO50 7BG

Inspection date	26 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an inspirational leader who works closely with her staff to build an outstanding learning environment for children. They use self-evaluation exceptionally well to raise the standards of learning for all children continuously.
- Children thrive in the pre-school. The caring and attentive staff nurture children's individual needs. Children build strong bonds with staff and with each other, which help to create the harmonious learning environment.
- Teaching is consistently of a high standard. The well-qualified staff use their expertise to extend children's learning and to build on what children know and can do. All children make excellent progress from their starting points.
- The manager and staff build highly effective relationships with the local school. They work together to actively prepare children for school. Staff teach children considerable skills that build their independence and confidence, in readiness for the move to school.
- The manager and staff meticulously monitor the progress of individual and groups of children, including those who are in receipt of funding. They quickly identify and plan specifically to ensure any gaps in children's development close rapidly.
- Staff work exceptionally well with parents, involving them in every stage of their child's learning. The dedicated joint approach helps children flourish in their learning at home and in the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to use technology for a purpose.

Inspection activities

- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector gained the views of parents, spoken to on the day of the inspection.
- The inspector observed the quality of teaching during activities both indoors and outdoors and the impact this had on children's learning.
- The inspector checked evidence of the suitability of the staff team, looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff work exceptionally well to create inspiring learning experiences for children and to involve their families in their development. Safeguarding is effective. The manager ensures all staff are extremely vigilant and know the procedures to follow to protect children's welfare and keep them safe. She ensures staff maintain an extremely safe and secure environment and successfully help children to learn the rules and boundaries to keep themselves safe. The manager supports staff to complete an extensive range of pertinent training to update their knowledge and teaching skills. For instance, staff's attendance at recent training about children's social skills helps staff enhance children's positive behaviour. Children's behaviour is exemplary.

Quality of teaching, learning and assessment is outstanding

Staff use their expertise to observe, assess and plan precisely, to extend children's learning with extremely stimulating activities. The manager recognises that staff do not plan wide-ranging opportunities for children to use technology. Staff are very versatile and flexibly build on children's play to help them become highly motivated and enthusiastic learners. For instance, staff introduce mathematical concepts skilfully, such as weight and measurement while children transport mud and leaves with saucepans and wheelbarrows. Staff earnestly help children to develop extensive language skills. For example, they describe children's actions and name things to help them learn new words.

Personal development, behaviour and welfare are outstanding

Staff are highly responsive to younger children and help them to build secure emotional attachments. Interactions between all staff and children are consistently respectful and courteous. Staff have high expectations of what children can achieve and provide children with exceptional support to help them prepare for school. Older children relish opportunities to share what they learn from staff with younger children. For example, at snack time they mentor new children by explaining how to use cutlery carefully and showing them how to tidy away and wash up their plates. All children build an abundance of confidence in their own abilities from the very beginning.

Outcomes for children are outstanding

All children, including those who are in receipt of additional funding, make excellent progress. Children thrive and are extremely confident communicators, and use a wide range of descriptive vocabulary. Children gain extensive mathematical skills. For example, they learn the names of shapes and confidently use ideas to work out how to measure space in their play. Children gain high levels of self-esteem and are very confident. They have a positive 'can do' attitude towards their learning and learn an exceptional range of skills that prepares them for their future learning.

Setting details

Unique reference number	EY477650
Local authority	Hampshire
Inspection number	974606
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	9
Name of registered person	Footprints Pre-Schools Limited
Registered person unique reference number	RP533671
Date of previous inspection	Not applicable
Telephone number	07540252454

Footprints Pre-school registered in 2014 and is located in Fair Oak, in Eastleigh, Hampshire. It operates during term time only on Monday, Wednesday and Thursday from 9am to 3pm, on Tuesday from 9am to 1pm and on Wednesday from 8.30am to 3pm. The pre-school receives funding for free early education for children aged two, three and four years. A team of four staff work with the children. All staff hold early years qualifications at level 3 and one is a qualified early years teacher.

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